UP Academic Discussion Self-Evaluation Name:

Read the following descriptors and circle the one that you think best describes how you did in today's discussion (A, B, C or D) for each heading in **bold print.**

**Content/quality of responses** (Circle one)

1. You fully and clearly explained ideas. You were well prepared on the topic and so were able to speak when called upon by the group leader.
2. You explained main ideas clearly when answering the discussion questions. However, sometimes you did not use enough detail.
3. Your main ideas were clear when contributing to answers on the questions. However, your responses may have been simple and short. You may have had difficulty giving reasons for your opinions.
4. You used only a few details to explain your ideas. Your responses were often too short. You may not have been able to give reasons for your opinions.

**Participation** (Circle one)

1. You expressed your understanding of the material on at least 2 of the questions or points, giving good details. You made at least 4 appropriate comments in the discussion.
2. You were able to express your ideas **well** on 1 or 2 of the questions or points. You made at least 3 appropriate comments in the discussion
3. You expressed your ideas on 1 or 2 of the questions or points. You made at least 2 appropriate comments in the discussion.
4. You made at least one appropriate comment in the discussion.

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**Conversation strategies** (Circle one)

(clarification, elaboration, giving and asking for opinions, agreeing/disagreeing politely, compromising/reaching a consensus)

1. You frequently used strategies for academic discussions. (5+)
2. You used some academic discussion strategies successfully. (3-4)
3. You may only occasionally have used academic discussion strategies successfully. (2-3)
4. You may not have remembered to use academic discussion strategies. (1 or less)

**Intelligibility** (Circle one)

1. Your classmates and teacher seemed to understand almost everything you said; only once did anyone need to ask you for clarification, and their responses overall seemed to confirm they understood you.
2. Your classmates and teacher seemed to easily understand what you said, but one or two of them had to ask you for clarification either because of a wrong word you used or because of your pronunciation.
3. Your classmates and teacher seemed to understand most of what you said, but more than one person had to ask you for clarification of ideas or words you used.
4. Your classmates and teacher seemed to have some difficulty understanding some of your answers or comments either due to pronunciation, vocabulary or grammar errors.

**Fluency** (Circle one)

1. You were able to speak fairly smoothly, with natural pauses. You may have had to pause a little longer while searching for the right words, but not more than a few seconds.
2. Your speech was not always smooth and may have been slow. You may sometimes hesitate or pause, but listeners can understand your ideas easily.
3. You speech was not smooth but choppy, with too many pauses and pausing in inappropriate places. You may have repeated or rephrased words more than occasionally. Listeners may have had problems following your ideas because of frequent pauses or restarts.
4. Your speech was slow and choppy. You often hesitated or rephrased your words. Fluency problems made it difficult or impossible for listeners to understand some important ideas.

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Part II.

1. How well do you think you did overall? Explain.

2. Were you prepared well enough for this activity? Explain.

3. What did you learn from doing this activity? Explain.