**Characteristics of Learning Styles**

Three of your senses are primarily used in learning, storing, remembering and

recalling information. Your eyes, ears, and sense of touch play essential roles in the

way you communicate, perceive reality and relate to others. Because you learn form

and communicate best with someone who shares your dominant modality, it is a

great advantage for you to know the characteristics of visual, auditory and kinesthetic

styles and to be able to identify them in others.

**Visual**

Mind sometimes strays during

verbal activities

Observe rather than acts or

talks

Likes to read

Usually a good speller

Memorizes by seeing graphics

or pictures

Not too distractible

Finds verbal instruction

difficult

Has good handwriting

Remembers faces

Uses advanced planning

Doodles

Quiet by nature

Meticulous, neat in appearance

Notices details

**Auditory**

Talks to self aloud

Enjoys talking

Easily distracted

Has difficulty with written

directions

Likes to be read to

Memorizes sequentially

Enjoys music

Whispers to self while reading

Distracted by noise

Hums or sings

Outgoing by nature

Enjoys listening activities

**Kinesthetic**

Likes physical rewards

In motion most of the time

Likes to touch people when

talking

Taps pencil or foot when

studying

Enjoys doing activities

Reading not a priority

Poor speller

Likes to solve problems by

physically working through

them

Will try new things

Outgoing by nature; expresses

emotions by physical means

Uses hands while talking

Dresses for comfort

**SOUND: Hints for the Auditory Learner**

**General**

1. Say aloud the information to be learned/have someone read the information to

you/read it into a tape recorder and replay it.

2. Read your work out loud. Summarize what you have read on tape.

3. Say words inside your head silently.

4. Brainstorm ideas with others. Form study groups.

5. When possible, learn information through tapes, television, oral reports, rhymes

and songs, radio, lectures, book reviews, panel and group discussions, guest

lectures, and oral questions and answers.

6. Use a straight-edge marker or guide to assist you in keeping your place while you

are reading or working with printed materials.

7. Tape class lectures (Ask instructor for permission).

8. Meet with classmates before and/or after class to discuss material.

**Writing**

1. Plan each sentence you want to write by saying it out loud or silently in your

head.

2. Say each sentence several times.

3. Write each sentence as you say it, or talk into a tape recorder, dictating each

sentence of your paragraph; then play the tape back – one sentence at a time – and

record your paragraph in writing.

**Spelling**

1. Listen to the spelling of the word.

2. Say the word – then say each letter out loud

3. Close your eyes and spell the word out loud; check your spelling.

4. Close your eyes and spell the word out loud again; check your spelling.

5. Now write the word, trying to hear it in your mind.

6. Verbally review spelling words and lectures with a friend.

**Mathematics**

1. Learn math while saying the concept, fact, theorem, etc., aloud.

2. Explain math problems, concepts, facts, etc., to yourself, relating the information

out loud.

3. Use a tape recorder and replay the information.

**SIGHT: Hints for the Visual Learner**

**General**

1. Take notes, make pictures, graphs, and charts. Use flashcards and highlight key

details

2. Sit close to the teacher so that you can watch his /her face and gestures.

3. Take notes or make lists as you listen to directions.

4. Carefully check instructions written on the chalkboard and on handouts.

5. as the teacher lectures, pay attention to visual aids such as the following:

- Drawing, maps, graphs, charts

- Transparencies, posters, films, books

6. Imagine pictures of the information you are suppose to remember.

7. Use color coding as cues to important information.

8. When possible, read assignments silently.

9. Maintain class notes and outlines of important information to study.

10. Try to read and study in well lit, quiet place.

11. Record homework assignments in a date book, on a note pad, or a specially

designed assignment sheet.

12. Keep a note pad with you at all times. Write out everything for frequent and quick

visual review.

**Reading**

1. Use sight words, flashcards, note cards and experience stories; don’t try to sound

words out, but try to determine if the new word or words has words you already

know. For example, the “systematic” has the word “system”, “stem” and “mat”

within it.

2. You are a “look-and-say” learner. Look at a word carefully; then say it.

**Writing**

1. Jot down ideas as they form in your mind.

2. Outline your ideas.

3. Make a rough draft, skipping lines. Correct/revise your work.

4. Re-coy your paper.

5. ESSAY TEST: Make quick outlines on scratch paper or in the margin of the test

before writing your answer.

**Spelling**

1. See the word – close your eyes.

2. Make a picture – then read from your picture.

3. Write the word – match the picture.

4. Check your work immediately.

**Mathematics**

1. Visualize the problem.

2. Make pictures or tallies of the problem on scratch paper.

3. Write the problem.

**TOUCH: Hints for the Tactile/Kinesthetic Learner**

1. Keep your desk clear of distracting objects.

2. Cover the page you’re not reading

3. If you are distracted by noise, turn off the radio; wear earplugs or wear an

earphone in the learning center to block out the noise. If you want sound, listen to

soft music.

4. Divide your work into short study sessions. Get a timer. After 20 minutes or when

a task is completed, give yourself a reward, a cookie, a wlak around the block,

listen to one song, etc.

5. Sit as close to the teacher as possible, or sit in the center of the room by quiet

students.

6. When studying, use a multi-sensory approach (hearing, seeing, touching and

doing) as much as possible.

7. Get plenty of sleep.

8. Eat a nutritious breakfast and lunch. Snack on fruit or nutritional food if you need

extra energy.

9. Study in a carrel or in an office where there is a desk for your text books and

notebook.

10. Use models, real objects, and materials that can be touched and moved. For

example, learn geography through handling and studying a globe.

11. When possible draw what you are learning.

12. Trace spelling words as you practice them.

13. Record in writing information learned. Keep a supply of paper on ha nd.

14. When possible, role play, type, take notes, or construct models to learn the

information.