

1. When you know the author

Author: Jim Clark
 Article: College Success
 Year: 2007

Choice 1: [In the article, “College Success”] Clark (2010) wrote that students should study two hours for every hour in class.

<u>Prepositional Phrase</u> title optional	<u>Subject</u> Author & date	<u>Verb</u> Simple past or present perfect	<u>Noun Clause</u> (that + full sentence) -Paraphrase or quotation
In the article, OR In the article, “College Success,”	Clark (2010)	wrote	that students should study two hours for every hour in class.

Choice 2: According to Clark (2010), [in “College Success,”] students should study two hours for every hour in class

<u>Prepositional Phrase</u> w/author & date	<u>Prepositional Phrase</u> w/title (optional)	<u>Full Sentence</u> -Paraphrase or quotation
According to Clark (2010)	in “College Success,”	students should study two hours for every hour in class.

Choice 3: Clark (2010) wrote [in his article “College Success,”] that students should study two hours for every hour in class.

<u>Subject</u> Author & date	<u>Verb</u> Simple past or present perfect	<u>Prepositional Phrase</u> w/title (optional)	<u>Noun Clause</u> (that + full sentence) -Paraphrase or quotation
Clark (2010)	wrote	in his article “College Success,”	that students should study two hours for every hour in class.

2. When you don't know the author

Choice 1: The article "College Survival Tips" (2007) recommended that students prepare a daily schedule.

<u>Subject</u> Article title & date	<u>Verb</u> Simple past or present perfect	<u>Noun Clause</u> (that + full sentence) -Paraphrase or quotation
The article "College Survival Tips" (2007)	recommended	that students should prepare a daily schedule.

3. When you want to add information

Sometimes it is useful to include information about the author if he or she is an expert on the topic. Do this only the first time you use a source.

Choice 1: Clark (2010), director of the College Success program at Winston University, wrote that students should study two hours a day for every hour in class.

<u>Subject</u> Author & date	<u>Noun Phrase</u>	<u>Verb</u> Simple past or present perfect	<u>Noun Clause</u> (that + full sentence) -Paraphrase or quotation
Clark (2010),	director of the College Success program at Winston University,	wrote	that students should study two hours for every hour in class.

Common Verbs for Introducing Evidence

The verb you choose when introducing evidence can give the readers a clue about your opinion of the information.

If you have a **neutral stance** towards the evidence, use these verbs:

	wrote	
	stated	
Clark (2010)	remarked	that students should study two hours for every hour in class.
	explained	
	noted	

You can signal **agreement** or **disagreement** or **doubt** about a piece of information by using one of these verbs:

	argued	
Clark (2010)	claimed	that students should study two hours for every hour in class.
	suggested	

If you disagree or have doubts about the idea, the reader will likely expect you to provide a contrasting opinion.

Clark (2010) argued that students should study two hours for every hour in class. On the other hand, other experts in the field state that too much studying causes student burnout and stress.

To **present information** from a **study**, use one of these verbs:

	argued	
Clark's (2010) research on successful college students	claimed	that students who study two or more hours for every hour in class are more likely to earn a GPA of 3.0 or higher.
	suggested	