

Group Presentation Rubric

Group Members:

Student Name: _____

Peer Evaluation

1 (rarely/never)

2 (occasionally/sometimes)

3 (all/most of the time)

Evaluate your group members as well as yourself. This will be done in complete confidence. Your group members will never see the score you give them, just an average score from all other group members.

<p>Name : _____ did fair share of work _____ was cooperative/did agreed upon task _____ contributed to ideas/planning</p> <p>Comments: _____ was available for communication _____ was positive, helpful _____ contributed to overall project success</p>	<p>Name : _____ did fair share of work _____ was cooperative/did agreed upon task _____ contributed to ideas/planning</p> <p>Comments: _____ was available for communication _____ was positive, helpful _____ contributed to overall project success</p>
<p>Name : _____ did fair share of work _____ was cooperative/did agreed upon task _____ contributed to ideas/planning</p> <p>Comments: _____ was available for communication _____ was positive, helpful _____ contributed to overall project success</p>	<p>Name : _____ did fair share of work _____ was cooperative/did agreed upon task _____ contributed to ideas/planning</p> <p>Comments: _____ was available for communication _____ was positive, helpful _____ contributed to overall project success</p>

Teacher Evaluation

Student Name: _____

Criteria	4 Points	3 Points	2 Points	1 Point	Comments
Cooperation	Presenters worked as part of a team, providing effective transitions to next/previous speaker or making references to previous/next topics	Evidence of team work; transitions made to next/ previous speaker or topics	Some evidence of team work; some transitions made to next/previous speaker or topics	No evidence of team work; no transitions made to next/previous speaker or topics	
Organization	Strong and engaging introduction provides overview of presentation; presentation supports introduction; conclusion reinforces main points in memorable fashion.	Introduction provides overview of presentation; presentation supports introduction and ends with appropriate conclusion.	Some overview is given; connection between introduction and presentation is sometimes unclear; conclusion is limited.	Introduction does not give overview; organization is unclear, or presentation ends without conclusion.	
Content	Content throughout the presentation is well researched and presented succinctly; presentation is well prepared and has obviously been rehearsed.	Content is presented succinctly for the most part. Research and preparation are evident.	Content shows problems with research and succinct presentation; more preparation of the material is necessary.	Presentation of content is disjointed and incoherent; little evidence of preparation.	

<p>Sources & documentation</p>	<p>Main ideas are presented with depth and effectively supported with facts, vivid details, and engaging examples. All key elements are included. Several sources (3 +) are used, mentioned, and cited.</p>	<p>Main ideas are supported with appropriate facts, examples, and details. One or two key elements may be missing; 2-3 sources are used, mentioned, and cited.</p>	<p>Some main ideas are supported with facts, examples, or details. More than two key elements are missing; only 1-2 sources are used OR mentioned/cited inappropriately.</p>	<p>Main ideas are unclear; facts, examples, and details are lacking or fail to support ideas; presentation lacks several key elements or contains inaccuracies; no sources are used/mentioned/cited.</p>	
<p>Visuals</p>	<p>Visuals are attractive and effectively enhance the presentation; show considerable originality; illustrate important points.</p>	<p>A few visuals are not attractive but all support the theme/content of the presentation.</p>	<p>All visuals are attractive but a few do not seem to support the theme/content of the presentation.</p>	<p>Visuals are unattractive AND detract from the content of the presentation.</p>	
<p>Formatting & mechanics</p>	<p>Background, font formats (colors, size, type), and graphics significantly enhance the presentation; no misspellings or grammatical errors.</p>	<p>Background, font formats, and graphics generally support the readability and content of the presentation; only 1-2 misspellings or grammatical errors</p>	<p>Some interference of background, font formats, or graphics with readability and content of the presentation; several misspellings or grammatical errors</p>	<p>Background, font formats, or graphics make reading and understanding the material difficult OR detract from the presentation; many misspellings or grammatical errors.</p>	
<p>Speaking fluency</p>	<p>Presentation contains little to no grammar issues, AND volume and pronunciation are very good</p>	<p>Presentation contains some grammar issues, AND/OR volume and pronunciation are okay</p>	<p>Responses contain multiple grammar issues AND/OR volume and pronunciation make it difficult to understand</p>	<p>Responses contain many grammar mistakes, AND/OR volume and pronunciation make it impossible to understand</p>	

Peer Evaluation Average Score	4	3	2	1	
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Comments:

Total: _____ / 32