

## UP Level Analytic Rubric: Discussion

Content/Quality of Responses/Conversation Strategies			
Excellent	Good	Average	Low
30 29 28 points	27 26 points	25 24 points	23 22 21... points
You fully and clearly explain ideas. You can agree and disagree with your classmates, giving concrete reasons for your opinions. You use discussion strategies that we have learned. You make at least 6 appropriate comments in the discussion.	You explain main ideas clearly. However, sometimes you do not use enough details when discussing advantages and disadvantages. You may be able to agree and disagree, but your reasons may be too general. You use some strategies. You make at least 4 appropriate comments in the discussion.	Your main ideas are clear. However, your responses may be simple and short. You may have difficulty giving reasons for your opinions. You occasionally use strategies. You make at least 2 appropriate comments in the discussion.	You use few details to explain your ideas. Your responses are often too short or off topic. You may not be able to give reasons for your opinions. You may not use strategies. You make at least one appropriate comment in the discussion.
Overall Comprehensibility			
Excellent	Good	Average	Low
20 19 18 points	17 16 points	15 14 points	13 12 11... points
It is <i>easy</i> for listeners to understand all of your ideas.	It takes <i>some effort</i> for listeners to understand you, but listeners understand all of your ideas.	It may sometimes take <i>a lot of effort</i> for listeners to understand you, but listeners <u>can</u> understand your main ideas. Listeners may have to ask you to clarify a few words or details.	With <i>a lot of effort</i> listeners can understand some of your ideas, but some important ideas are not clear. Listeners may have to ask you to clarify main ideas.
Vocabulary			
Excellent	Good	Average	Low
10 9 points	8 points	7 points	6 5 4... points
You use a variety of words to make your ideas very clear.	You use basic words used in everyday situations. You use words correctly.	The words you use are simple. You sometimes don't use the right words to clearly explain your ideas.	Important ideas are sometimes unclear or limited because you do not use words correctly.
Grammar			
Excellent	Good	Average	Low
20 19 18 points	17 16 points	15 14 points	13 12 11... points
You use a variety of grammatical structures. When you use more complex structures, you may make more errors, but listeners always understand your ideas. You use reasoning language such as comparatives, superlatives, conditionals, modals, too, and enough.	You generally use only basic grammar structures. You may make some errors, especially in verb tense, word order, or word form. However, grammar mistakes do not make meaning unclear. You use some reasoning language.	You make frequent errors in the basic grammar structures. Grammar mistakes may make some parts of your discussion unclear, but listeners understand your main ideas. You occasionally use reasoning language.	Grammar mistakes are very basic. (For example, you might confuse "he" and "she.") Grammar mistakes make the meaning of important ideas unclear. You might only speak in phrases when complete sentences are needed. You may not use reasoning language.
Pronunciation			
Excellent	Good	Average	Low
10 9 points	8 points	7 points	6 5 4... points
Your pronunciation is clear. You use correct sentence and word stress and produce clear sounds. Key words are pronounced correctly.	You occasionally mispronounce sounds or you stress syllables or key words incorrectly; however, listeners can understand your ideas.	You may pronounce key words incorrectly or use inappropriate stress. Listeners can understand main ideas, but may not understand all your details.	Pronunciation problems sometimes make meaning unclear. Listeners cannot understand one or more important ideas.
Fluency			
Excellent	Good	Average	Low
10 9 points	8 points	7 points	6 5 4... points
You speak smoothly, with only a few unnatural pauses.	Your speech is not always smooth and may be slow. You may sometimes hesitate or pause, but listeners can understand your ideas easily.	Your speech may be slow and/or choppy; You may pause and repeat or rephrase words. Listeners may have problems following your ideas because of frequent pauses.	Your speech is slow and choppy. You often hesitate or rephrase your words. Fluency problems make it difficult or impossible for listeners to understand important ideas.