

Midterm Assignment Sheet

For the Integrated Skills midterm, you will combine the research skills we have been learning with the critical thinking skills and stereotype/discrimination content we have discussed. In groups, you will create an interactive online poster (Glogster) that will you present to the class. Each presentation should be 5-8 minutes. Each group member is required to participate throughout the preparation, creation, and presentation of the material.

Glogster is an online format where you can make posters that users can interact with. You can include audio, video, and link to outside content.

With your group you will use Glogster to:

1. Identify a stereotype found in an advertisement (video or picture)
 2. Explain the stereotype to the class (both in general media & in the advertisement)
 3. Link to **at least three** news articles or outside links that deal with that stereotype (explain the articles to the class)
 4. Explain how to fix the advertisement so it no longer has a stereotype
 5. You will also include a typed reference page
 6. Email me the link to your glog
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During our midterm time, groups will present their posters to the class. You will be graded based on a rubric that I will fill out as well as your peer evaluation. Because this is a group presentation, it is expected that all members will be helpful, complete their assigned work, and participate fully. If you do not, you will lose points for this. Not attending class during work days will result in a lower score.

IMPORTANT DATES

Thursday, February 27	In-class time to work on project	Library 2 nd Floor Classroom
Tuesday, March 4	In-class time to work on project	Place TBA
Thursday, March 7	Midterm Presentations	MH 341